



"Capitalizing on sub-zero temperatures for almost six months in Longyearbyen, this project tests the stretching and freezing of textiles to create semi-permanent structures": from *Architectural Education Through On-Site Collaboration - Architecture and Extreme Environments* at the Royal Danish Academy, School of Architecture.

RESULTS ANNOUNCED:
THE UIA INNOVATION IN
ARCHITECTURAL EDUCATION AWARD

The UIA is pleased to announce that **16 projects from 9 countries on 4 continents** were submitted to the inaugural edition of the **UIA Innovation in Architectural Education Award**, organised by the **UIA Education Commission** and launched in November 2019, to celebrate **innovation across cultural and geographic boundaries** and to promote **inspiring pedagogical practices** contributing to the creation of **sustainable environments**.

The Jury, consisting of **Oya Atalay Franck** (Switzerland), **Harriet Harriss** (United Kingdom/USA), **Derya Oktay** (Turkey), **Konstantin Kiyanenko** (Russia), **Thomas Fisher** (USA), **Beatriz Maturana Cossio** (Chile), **Mustapha Mohd Saleh** (Malaysia), **Lindy Osborne Burton** (Australia), **Carin Smuts** (South Africa) and **Hassan Radoine** (Morocco) met on 25 January and recognised entries on the basis of two key criteria: 1) excellence in pedagogical practice and 2) excellence in shaping a sustainable future.



"External Craftsmanship Masters", "International Collaboration," & "Public Participation" from *Living Construction in Rural Communities* at School of Architecture, Southeast University.

The Jury awarded **4 entries**:

Region 1: The Royal Danish Academy, School of Architecture, Copenhagen (Denmark), David A. Garcia

Architectural Education Through On-Site Collaboration - Architecture and Extreme Environments

"In close collaboration with local communities who are situated in extreme environments globally, this programme impressively engages with all 17 of the UN Sustainable Development Goals, while demonstrating great sensitivity to environmental issues and the integration of research into design."

Region 3: University of Washington – Seattle (USA), College of Built Environment, Department of Architecture, Elizabeth M. Golden

Seminar: Traditional Building Methods: New Adaptations

"An innovative and powerful programme that involves interdisciplinary and international collaboration/participation, with a focus on building construction, using traditional building methods and hands-on learning."

Region 4: School of Architecture, Southeast University, Nanjing (China), Zhang Tong, the staff and students at the School of Architecture

Living Construction in Rural Communities

"The innovative 6-year, M.Arch programme weaves together architectural, cultural, social and environmental learning, bringing an impressive focus on issues central to rural communities (building traditions, physical restoration, and community revitalization)."

Region 4: School of Architecture – Tsinghua University (China), Song Yehao

Sustainable Design Studio

"A wonderful collaboration between architecture academics, students and local communities. Pedagogically and sustainably grounded, it provides an exciting range of real-world learning opportunities, to demonstrate through built projects how design can incorporate unique vernacular materials and approaches through 'learning by doing'."





Student-led workshops: Rammed Earth (left) and Bamboo (right) from *Traditional Building Methods: New Adaptations* at University of Washington - Seattle.

The Jury further identified **3 entries to be commended** for their inspiring proposals that successfully bridge gaps between architects and communities and between various built environment disciplines:

Region 1: ETSAB-UPC: Escola Tècnica Superior d'Arquitectura de Barcelona (Spain), Program directors: Ibon Bilbao and Josep Bohigas and Dean of the School: Félix Solaguren

Community Architects - Arquitectos de Cabecera Studio Unit (Taller Temàtic AC)

Region 4: School of Architecture, Southeast University, Nanjing (China), Han Dongqing and Bao Li and the staff and students at the School of Architecture

Positive Intervention in Urban Transition

Region 4: School of Architecture, Southeast University, Nanjing (China), Wang Jianguo, Han Dongqing, Bao Li, and the staff and students at the School of Architecture

Inter-learning upon Disciplinary Integration

The International Union of Architects (UIA) is an international non-governmental organisation based in Paris. Established in 1948, it is the only organisation representing architects across the globe working to unify architects, influence public policies on construction and development, and advance architecture in service to the needs of society.





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