



Second Edition

The UIA Award for Innovation in Architectural Education (Sustainable Development Goals)

Brief

Following the success of the inaugural award (2019-2021), the International Union of Architects (UIA) is pleased to announce the second edition of the UIA Award for Innovation in Architectural Education, organised jointly by the UIA Architectural Education Commission and Sustainable Development Goals Commission. The Award was established in 2019 to celebrate the multifaceted nature of innovation across the boundaries of cultures and geographies, and to promote inspiring pedagogical practices that contribute to the creation of sustainable environments.

Concept and Objectives

Open to colleges, schools, departments, or programmes of architecture worldwide, the second edition of the UIA Award for Innovation in Architectural Education will recognize excellence in architectural and urban design education, focusing on innovative pedagogies that foster contributions to realizing the United Nations Sustainable Development Goals across the five UIA regions, while reflecting their broad diversity. Aligning with the [UNESCO-UIA Charter for Architectural Education](#); with the UIA initiative of designating the Year 2022 as [the Year of Design for Health](#); and with the [Architectural Guide for UN - SDGs](#); the Award emphasizes the role of architecture education in addressing the societal and environmental challenges facing the built environment, and in articulating the opportunities those challenges create. This edition recognizes the multitude of factors influencing the development of sustainable environments, which include focus areas ranging from climate action to health; from inclusivity and migration to community development; and from resource efficiency to heritage conservation.

Evaluation Criteria

Architectural education in the 21st century demands creativity and innovation; research and investigation; collaboration and civic engagement; environmental awareness and technical competence. Submissions for this edition of the award **must** therefore demonstrate:

- **Excellence in Pedagogical Practice** based on evidence of pedagogical innovation and enhanced learning outcomes
- **Excellence in Addressing Sustainable Development Goals** based on evidence of innovation in content, identifying challenges, and development of solutions.

In demonstrating excellence, entries should consider evidencing and documenting how the pedagogical programme:

1. Adopted and implemented pedagogical approaches that respond to United Nations Sustainable Development Goals whether holistically or emphasizing a focus area.

2. Stimulated students' inquisitiveness in ways that inspire a commitment to addressing social and environmental challenges;
3. Recognised and effectively enhanced the diversity of student learning needs, thus offering multiple learning opportunities;
4. Integrated findings from architectural research, scholarship, and professional practice in ways that add value to the learning environment;
5. Engaged with and potentially contributed to the established body of knowledge by working effectively across disciplines;
6. Identified strategic and operational priorities of the context or region in which the school/programme operates.

Eligibility

- The Award addresses university level professional education in architecture which could be any study programme for professional architectural education worldwide. This includes university level independent schools/programmes or schools/programmes within public or private universities.
- The school/programme must have been established for at least ten years.
- The school/programme must offer a professional degree in architecture, which is recognized by its local higher education authorities and/or local validation/accreditation body.
- UNESCO-UIA validation is not a requirement for entry.

The Award managers will examine the submissions considering eligibility criteria before presenting them for review and assessment by the International Jury Panel. Entries not meeting the eligibility criteria will be disqualified.

Key Dates

26 September 2022	Award launch and announcement
17. October 2022	Deadline for receiving questions (questions must be submitted to awards@uia-architectes.org)
7 November 2022	A list of FAQ and responses to Questions is made available on the UIA website.
30 January 2023	Submission deadline to the UIA online platform
01-15 February 2023	Examination of eligibility of entries.
20 Feb – 20 March 2023	Evaluation of entries and online jury meetings
17 April 2023	Announcement of results
5 July 2023	Awards Ceremony during the UIA Congress in Copenhagen, Denmark (3-6 July 2023).

Submission Requirements

The UIA Education Commission encourages schools and programmes worldwide to submit to the award. An International Jury Panel will assess submissions through an all-digital process. Work submitted should have been completed between 2018 and 2022 in order to ensure currency.

1. A 250-word (maximum) Brief

On the history, vision, and mission of the school/programme, as well as the title of the submission. This should represent a statement of ethos and position. The file must include NO images. The brief must be submitted as a PDF and must include:

- Name of the school, programme and name of the university, city and country

- Name of the head of school/department/programme
- Date that the academic work was completed.

2. A 1,000-word (maximum) Statement

Articulating response the two criteria:

- ***Excellence in innovation in pedagogical practice***
- ***Excellence in addressing sustainable development goals***

The statement must be submitted as a PDF file. It must include the project title, the nature of the challenges addressed, the pedagogical approach, the response, its significance, reach and impact.

3. Graphics submission

Four (4) A3 posters (portrait format) that visually illustrate the innovative approach adopted. All 4 posters must be submitted as a single PDF format. Posters will be reviewed individually but may be developed as components of a larger A1 poster for purposes of exhibition.

4. Endorsement letter from the Head of the School

This letter endorses the entry and must be submitted as a PDF file and must include the exact identifying information listed in the 250-word and the articulation statements.

The endorsement letter must also include a statement that grants the UIA the rights to share and edit the credited submission for professional dissemination purposes. The UIA may publish the entries on its website, in exhibitions, press releases, social media, publications and other communications.

5. Maximum file size is 5 MB

All materials must be fully uploaded to the [UIA online platform](#) before 12 noon (CET) 30 January 2023.

NOTE:

Entries will be anonymised by the UIA Secretariat before making them available to the international jury panel members.

Intellectual Property

Intellectual property of the entry will remain the exclusive ownership of the school. In the endorsement letter included in the entry and endorsed by the Head of the School of Programme, the statement may identify specific items of the entry that they do not wish to disclose publicly. Endorsement letters will not be shared with the jury until after the adjudication is complete.

International Jury Panel

Technical Committee

Curator of the Award (non-voting) *acting as award manager.*

- Ashraf M. Salama (Egypt/United Kingdom)
- **Observers (non-voting)** *technical committee members.*
- Marilys Nepomechie (USA), Iman Gawad (Egypt), Cid Blanco (Brazil)

Jury Members

- R1: -- Martha Thorne (Spain) *(will be considered for the UIA representative)*
- R2: -- Howaida Al-Harithy (Lebanon/Saudi Arabia)
- R3: -- Michael J. Crosbie (United States)
- R4: -- Anupama Kundoo (India)
- R5: -- Hermie Delport (South Africa)

The Chair of the jury will be elected in the first panel meeting.

Alternate Jury Members:

Alternate jurors will attend all jury meetings and participate in the discussions but will only vote if they replace a voting juror.

- Deniz Incedayi (Turkey)
- Efthalia – Thaleia Grigoriadou (Greece)

The international jury panel members will confirm that they abide by the rules of the UIA with respect to any conflict of interest.

Awards

Up to (5) awards will be conferred. This includes one (1) certificate for one school/programme located within each of the 5 UIA Regions. The jury reserves the right not to award all the prizes if the entries fall short of the required standards. Announcement of a list of finalist entries for their distinctive qualities and merits is at the discretion of the jury.

Exhibition and Publication

Winners and selected entries will form part of the UIA Education Commission Exhibition at the 28th UIA World Congress in Copenhagen, Denmark, and may be part of other forms of UIA publications and exhibitions. The UIA Education and Sustainable Development Goals Commissions will develop an edited volume highlighting the merits and key innovative practices presented in the winning submissions, as well, as those of the selected entries. The publication will comprise a best practices document for architectural educations worldwide. Materials reproduced, published and/or exhibited by the UIA will recognise the corresponding school/programme, and will credit the copyright of all student authors and faculty advisors.

Awards Ceremony

Prizes for the second edition of the UIA Award for Innovation in Architectural Education (Addressing Sustainable Development Goals) will be conferred at the official awards ceremony of the [28th UIA World Congress in Copenhagen, Denmark \(3-6 July 2023\)](#).

Report

The technical committee (curator and observers) will develop a report following the announcement of the results. The report will outline aspects of the process, lessons learned, and merits of the awarded entries.